Working together with blind or visually impaired children, adolescents and adults

The aims of the Association are:

- In the case of *full membership*, bringing together psychologists working for blind and visually impaired persons in various places and settings and help break through geographic isolation
- In the case of *associated members*, bring together other professionals specialized in the area of the visual impairment as well as not-specialized psychologists.
- to give professionals opportunities to discuss and exchange their methods and their theoretical reflections and to share their field experience
- to look for, adapt or develop appropriate tools
- to promote and apply the results of scientific research
- to make people aware of the impact of psychology on functional rehabilitation, appropriate pedagogy, counseling, ergonomics and vocational training

The Association offers its members continuing training by organizing annual working session, by publishing conference proceedings and providing professional information

Where is information available?

At annual working session and in published conference proceedings

On the website: www.alfphv.net

For further information contact us at: <u>contact@alfphv.net</u>

We maintain a register of members and their contact information

There are also local working groups

ALFPHV

Association of French Speaking Psychologists Specialized for Visually Impaired Persons



www.alfphv.net

Our psychologists work in:

Medical centers, functional rehabilitation, early childhood intervention programs and family support, specialized education, inclusive educational support, vocational rehabilitation, social support services, private practice, research centers and universities

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Common ethical guidelines

Respect for Visually Impaired Persons and their rights

Consciousness of our responsibilities

Openness towards different fields of Psychology: clinical psychology, psychodynamic, psychotherapy, neuroscience and cognitive psychology

An international association founded in 1969 with French as a working language

List of proceedings

(available only in French)

- Residential (special) school or integration in a regular school, the place of the family (Yzeure, France, 1992)
- Associated impairments, multiplicity of intervention services (Dijon, France 1993)
- Visual handicaps and psychotic features (Nancy, France, 1994)
- Functional supports and life projects, (Marly-le-Roi, France, 1995)
- What one can and cannot prevent, (Bruxelles, Belgium, 1996)
- Re-education, Rehabilitation, Therapy (Nîmes, France, 1997)
- Inside? Outside? Working with families (Marseille, France, 1998)
- Between body and psyche (Bordeaux, France, 2000)
- Seven steps on a way forward (Louvain-la-Neuve, Belgium, 2001)
- Visually impaired persons listen and are to be listened (Toulouse, France, 2002)
- From body to meaning, the deaf-blind (Poitiers, France, 2003)
- The network (Reims, France, 2004)
- Transcultural in clinical practices (Paris, 2005)
- Singularity in the collective (Angers, France, 2006)
- Transdisciplinary, transparency? The dark side of the moon! (Saint-Brieuc, France, 2007)
- Associated, dissociated, what place for the visually impaired? (Vertou, France 2008)
- Visual impairment, ethics and practices: 40 years and tomorrow... (Nancy, France, 2009)
- Adolescence and visual deficiency (Besançon, France, 2010)
- Neuropsychology and visual deficiency (Mons, Belgium, 2011)
- Anthology: 40 years of thoughts and practice, 2013
- Rethinking compensation. Growing up with our disabilities (Reims, France, 2013)
- Parenthood in all its forms (Paris, France, 2014)
- Edges of the framework (Bordeaux, France, 2015)
- Charles Bonnet Syndrome (CBS) and rare disabilities (Paris, France, 2016)